

Week 1 Discussion

Chapter Two discuss the similarities and differences in the different types of effective assessments presented in this chapter. Which would you use and why? What does scholarly research add to this topic?

To access this week's Discussion, click the link to the thread page. On the thread page, you can view the text of the post and information, such as the author and posted date. All replies appear on the same page with the parent post. For the first post, click Reply. Point to the post to see Quote and Email Author. The Quote function includes the post's text as part of your reply. For other posts on the page, point to the message and Reply and the other functions appear. For additional information on replying to discussion posts, please refer to the Blackboard Help site.

A minimum

Post Your Blog's URL

Please link your blog here so that your peers can view it as it *matures* over the course of our class. To make it clickable/linkable you must first highlight the entire text, right-click copy it then click on the paper clip icon which was grayed out until you highlighted the URL. A new window will pop-up. Paste the copied URL in the Link Path box, select Open in a New Window and click on Insert. Make sure it is hyperlinked as [mine](#) is.

[View this graphic if you need a visual](#)

<http://dramaticplayearlyed.blogspot.com/> becomes <http://dramaticplayearlyed.blogspot.com/>

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Please past your Google Drive share link for your PPT presentation in this discussion board. To make it clickable/linkable, you must first highlight the entire text, right-click copy it, then click on the paper clip icon (which was grayed out until you highlighted the URL). A new window will pop-up. Paste the copied URL in the Link Path box, select Open in a New Window, and click on Insert. Make the link works by clicking on it after you submit your post.

Week 2 Discussion

21st Century Educator Skills

[Open this file](#) .

Use it in tandem with the following directions:

For the first several skills I filled in a resource we have used in one or more EDT classes. Mentally finish this list. How would you rate yourself on a scale of 1 to 10 on possessing these skills? How many have you acquired through NU EDT classes versus already possessed prior to starting NU EDT classes? Do you feel this is an accurate list? What is your strategy for keeping pace with innovation in the edtech field? Share sources and/or give specific examples of your favorites. Examples might be: Twitter following #edtech or a blog by a tech savvy educator like Cat Tucker <http://catlintonucker.com/> or

taking County Department of Ed mini courses. Provide at least one scholarly resource that supports your strategy.

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Week 3 Discussion

Teaching with Audio

Paying particular attention to the Audio section in Chapter 8 of your textbook. Discuss two ways you might use audio in your classroom and two ways your students might use it (total of four) to enhance the learning experience. The first half of Chapter 8 from your textbook will be useful here. Other than the text please cite at least one scholarly article or review justifying teacher and student use of audio in the classroom. Please respond to two others.

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Week 3 Discussion

Teaching with Video

For this week's discussion spend some time googling educationally justified uses of video. This search string, *educational uses of teacher created video* returned several interesting hits. Teacher-created video is only half the story. Giving students a video camera and requiring them to write a script then act it out would make Howard Gardner and Ken Robinson smile. You and your students will be smiling as well; *educational uses of student created video* works well here. Your initial post should include at least one teacher-generated video strategy which could be Jing or another video capturing program. The list continues to grow. Follow that with this: discuss video software, an online resource incorporating video or perhaps a lesson you would create or have created which starts by handing the classroom video camera to a group of your students. The second half of Chapter 8 from your textbook will be useful here. Other than the text please cite at least one scholarly article or review justifying teacher and student use of video. Please respond to two others.

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